



DISTRITO ESCOLAR UNIFICADO DE LOS ÁNGELES Office of Parent and Community Services



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE Thursday, May 27, 2021

I. Call to Order

Diana Guillen, Chairperson, called the meeting to order at 2:03 pm

II. Flag Salute

A member, Rocio Elorza, led the pledge of allegiance. (English)(Spanish)

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

Cecilio Lopez Parliamentarian facilitated the Public Comment.

1. Juan José Magandi.
2. Roberto Fonseca
3. Amanda Camacho

IV. Visit from the Board of Education Member/Scott Schmerelson, Board District 3

Mr. Schmerelson addressed the membership with a warm greeting and thanked the chair and PCS for their leadership and emphasized that it is an unprecedented year and that despite all the difficulties, they would welcome the staff back to schools. Based on previous dates, the positivity rate was .01%. Very few cases of community transmission have been reported since the schools were reopened. He expressed his gratitude to everyone for getting vaccinated and for continuing in the district's count and protocols so that everyone could be safe and thanked the membership for taking time to participate in all meetings, and their commitment to all their schools and their communities. He also mentioned to them that their involvement is very important, and their leadership is essential to develop this sense of community and for families to continue to be empowered to become involved. Mr. Schmerelson mentioned that he held a mental health webinar aimed at elementary school students as these students were most affected by the pandemic and its transition process. He recommended that members view it on his Facebook page [at scott@lausd.net](https://www.facebook.com/scott@lausd.net). Finally, he also invited members on Wednesday, June 2, 2021, 4:00 pm 7:00 pm, he was to be the temporary president of the board of education.

V. Roll Call/Quorum

Norma Gonzalez, Secretary conducted the roll call and quorum was established with 32 members at and alternates at 2:56pm.

VI. Reading of the Minutes

The May 13, 2021, minutes were read out loud by a member, Ms. Andrea Ambriz. The Chair asked if there was any correction and asked members to make a motion to approve the minutes. Mr.

Armando Cossyleon made the first motion and Ms. Andrea Ambriz seconded. There was not discussion. 27 members voted yes, 1 no. Motion carried.

VII. Chairperson Report

Mrs. Diana Guillen thanked the membership for being present and also members of the public, beginning her report with a phrase **“Negative results are just what I am looking for. They are as valuable to me as positive results. I can't find what works best until I find what doesn't work.” T. Edison.**

The chair shared a small story from THOMAS EDISON alluding to how success came after failure. She emphasized that this is very similar to what happens to us as equal parents when they want to make a change we will fail in certain aspects, but we must continue to change and seek strategies in order to move forward.

She also reminded the membership that the last meeting was slated for June 10, 2021. The chair wanted to write some proposals for this day, but it was not possible since time was an issue, but asked to take into account that there are several proposals for the DELAC committee and to have the opportunity to vote at the next meeting

Proposals to take action in the next meeting.

1. Food committee report
2. Stipend for DELAC Central Level Parents
3. Parent title I, title iii, school level, local level, and central level committee.
4. Sign language program for social integration of neurotypical students.
5. Create the home school platform, and be part of the options program, for any parent who requests it.
6. Bylaws Review:

The Chair shared the date of the DELAC meeting to follow up on discussions with the LAUSD Board of Education Committee of the Whole scheduled for May 25, 2021 but was postponed. She mentioned that she would share the new date when it was already available.

Purpose: “Giving voice to the voiceless”

- *Conversation follow-up with board members.*
- *Not to diverge and/or segment parent participation and leadership*
- *That the members of the board of education have the opportunity to know and recognize parent talent and leadership of the DELAC committee.*
- *Work on a common vision that is A WIN-WIN for LAUSD and parents.*
- ***As a result, the academic success of the students.***

Issues Addressed

- English learners/special education
- Parent Participation and Volunteering
- Budget
- School Safety

The chair shared the names of the members who went to visit their local district members and a summary of their conversation.

- **Conversation with Dr. George McKenna Board District 1**

María Sánchez and Diana Guillén. May 12, 2021.

- **Conversation with Monica Garcia Board District 2**
Janeth Galindo, Antonieta García, Angelica Sánchez and Rocío Elorza. May 12, 2021
- **Conversation with Scott Schmerelson Board District 3**
Orlando Simón Rios and Merquisedet Absalon. Thursday May 07, 2021
- **Conversation with Nick Melvoin Board District 4**
Carlos Valadez and Ivania Morales. May 14, 2021
- **Conversation with Jackie Goldberg Board District 5**
Laura Velázquez, Rocío Elorza, María Daisy Ortiz and Angelica Sánchez. May 12, 2021
- **Conversation with Kelly Gonez Boar District 6**
Carolina Bugarin, Jeannette Godina and Diana Guillén. May 17, 2021
- **Conversation with Tanya Ortiz Franklin Board District 7**
Andrea Ambriz and Norma Gonzalez. May 14, 2021

The Chair thanked the members who participated in these discussions with their district representatives and urged other members to join these groups to follow up on these discussions and ended with a phrase **“politics is too serious a matter, to be entrusted to politicians” – Charles de Gaulle**

Diana Guillén 5/13/2021

LAUSD DELAC Chairperson

Email: rubydvf33@hotmail.com

MOTION:

Ms. María Daisy Ortiz moved that the consolidated application presentation be postponed until a state Title 1 representative comes. Mr. Merquisedet Absalon seconded the motion. There was discussion among the members, and they voted 11 yes, 18 no. Motion did not carry.

VIII. Action: Consolidated Application Karen Ryback/ Executive Director/ Federal and State Educational Programs

- **Estimated allocations for 2021-2022**
- **Apply for Federal School SITE Funds:**

Ms. Ryback thanked those members who were interested in knowing what the consolidated application was.

What is **the objective**.

1. Understand what the Consolidated Application is and DELAC's responsibility
2. Review Allocations for federal programs
3. Obtain DELAC advice on application for federal funds

What is the Consolidated Application?

It is an application submitted online* to the California Department of Education or CDE and allows the district to apply for federal funds. It also allows the district to report fiscal and program data to CDE.

*The online system is the Consolidated Application and Reporting System (CARS)

What is DELAC's Role with the Con App?

CA Education Code, Section 64000(d)

The Consolidated application shall include annual certifications by the school district English learner parent advisory committee...that the application was developed with the review and advice of that committee.

Application for Funding Page

In accordance with Title 5 of Section 11308 of the California Code of Regulations, the District English Learner Advisory Committee (DELAC) reviews whether an LEA has more than 50 English learners. The LEA must then establish a District English Learner Advisory Committee which must review and advise on the development of an application to fund programs that serve English Learners.

The Consolidated Application

- Spring Data Collection (part 1) Due: End of June
- Application for Federal Funds
- Certifications
- Private School Consultation Results
- Title III Budgets
- Expenditure Reports

Winter Data Collection (Part 2) Due: End of Feb.

- Funding Amounts
- Reservations & Allocations to Schools
- Public & Private School Low-Income Counts
-
- Private School Participation
- Expenditure Reports

DELAC Advisement

Does DELAC agree that the district should apply for these federal funds?

Motion:

Ms. Janeth Galindo moved that DELAC agree that LAUSD submit the consolidated application as long as it works on the establishment of the committee for Parents with Low-Income Children, at the school, local and central levels. She was seconded by Ms. Irma Lopez, members voted 26 yes and 2 no. There was discussion by members.

IX. Local Control and Accountability Plan Federal Addendum

Antonio Plascencia, Jr., Director, Parent and Community Services

Karen Ryback, Executive Director, Federal and State Education Programs

Where can I find the LCAP Federal Addendum?

The LCAP Federal Addendum is published on the district's website and a link was provided.

<https://achieve.lausd.net/Page/9107>

What federal programs are included in the LCAP Federal Addendum?

Federal Program

- **Title I, Part A** Provide a high-quality education and close achievement gaps

TITLE I: PAGES 6-43 (ENGLISH) TITLE 1: PAGES X-XX (SPANISH)

- **Title II, Part A** Prepare, train and recruit high-quality teachers and principals

TITLE II: PAGES 43-48 (ENGLISH) TITLE II: PAGES XX-XX (SPANISH)

- **Title III English Learner**

- Title III Immigrant Ensure students attain English proficiency & develop high levels of academic achievement

TITLE III: PAGES 48-53 (ENGLISH) TITLE III: PAGES XX-XX (SPANISH)

- Provide students with access to a well-rounded education; improve school conditions for student learning; use of technology to improve student academic achievement and digital literacy

TITLE IV: PAGES 53-57 (ENGLISH) TITLE IV: PAGES XX-57 (SPANISH)

X. Office of Parent and Community Services Update

There was no report due to lack of time.

XI: Advertisements:

There were no announcements.

XII: The meeting was officially ended at 5:25 pm

Minutes respectfully submitted by:
Norma Gonzalez, Secretary